ATI COMPREHENSIVE NCLEX-PN MENTAL HEALTH NURSING EXAM (**VERSION 1)70 QUESTIONS AND VERIFIED ANSWERS QUESTIONS AND CORRECT DETAILED ANSWERS | ALREADY GRADED A+**

defense mechanism: denial - ✓ ✓ ANSWER ✓ ✓ -attempt to escape unpleasant realities

defense mechanism: projection - ✓✓ ANSWER ✓✓ -unconscious rejection of emotionally unacceptable features and attributing them to others. (immature)

Erickson Young Adult - √√ANSWER√√-20-35yr

intimacy vs isolation

ability to deeply love deeply and commit oneself in relationships vs remaining uncommitted and alone

Erickson Middle Adult - √√ANSWER√√-35-65yr

generativity vs stagnation

ability to give and care for others vs self-absorption and inability to grow as a person

Erickson Adolescence - ✓✓ANSWER✓✓-12-20yr

identity vs role confusion

a sense of self vs becoming confused with self

termination phase - $\sqrt{\ }$ ANSWER $\sqrt{\ }$ -this is the final phase of the nurse-client relationship

- -summarize goals achieved
- -discuss new coping strategies
- -review situations
- -exchange memories

Erickson Older Adult - ✓✓ANSWER✓✓-65yr +
integrity vs despair
sense of accomplishment in life vs feeling dissatisfied with life

Nursing Process - ✓✓ANSWER✓✓-assessment, diagnosis, outcome identification, planning, implementation, evaluation mild anxiety - ✓✓ANSWER✓✓-occurs in normal experience of everyday life and promotes a sharp focus of reality

moderate anxiety - ✓✓ANSWER✓✓-narrows the perceptual field and some details become excluded

severe anxiety - \checkmark ANSWER \checkmark -severely narrows the perceptual field and the right amount of focus on detail is lost

panic (anxiety) - \checkmark ANSWER \checkmark -extreme level of anxiety, leaves a person unable to process the environment

orientation phase - ✓✓ ANSWER ✓✓ -this phase can last for a few meetings or longer

- -nurse's role is established
- -mutually agreed-upon goals are established

working phase - \checkmark ANSWER \checkmark -this allows for a strong working relationship

- -share info and gather data
- -promote client problem solving skills
- -evaluate problems and goals

defense mechanism: regression - ✓✓ ANSWER ✓✓ -reverting to an earlier developmental level

defense mechanism: sublimation - \checkmark ANSWER \checkmark -directing unacceptable behaviors into a socially acceptable area

Intellectual Developmental Disorder (IDD) - \checkmark ANSWER \checkmark -deficits in intellectual functioning, social functioning and managing ADLSs. mild-severe

- **add visual cues with verbal communication
- **one-step instructions

attention-defecit disorder (ADD)