

**ATI MED-SURG PROCTORED EXAM REVIEW LATEST UPDATE**  
**2023/2024 WITH CORRECT ELABORATED ANSWERS BEST**  
**GRADED A+ FOR EXCELLENT SCORE**

Growth - --ANSWER---Physical changes in size, such as gains in height or weight

Development - --ANSWER---Gradual increase in skills and abilities over a lifetime

Physical development - --ANSWER---Advances in physical abilities, like strength and running

Gross-motor skills - --ANSWER---Physical skills involving larger muscles

Fine-motor skills - --ANSWER---Physical skills involving smaller muscles in the body

Cognition - --ANSWER---Processes involving thought & knowledge, thinking in many forms

Cognitive development - --ANSWER---Improving in ability to think, and learn throughout life

Social-emotional development - --ANSWER---Development that includes areas of relationships, and feelings

Sequence - --ANSWER---Steps that consistently follow one after another

developmental theories - --ANSWER---Comprehensive explanations about why people behave and act the way they do

Behaviorism - --ANSWER---Theory based on the belief that individual behavior is determined by forces in the environment beyond their control

Classical conditioning - --ANSWER---Theory that behaviors can be associated with responses

Operant conditioning - --ANSWER---Theory that states that people tend to repeat behaviors that have a positive result

Developmental delay - --ANSWER---Noticeable lag in a particular aspect of development

Visual-motor coordination - --ANSWER---Matching body movements to coordinate with what is seen

Hand-eye coordination - --ANSWER---Ability to move hands precisely in response to what the eyes see

Dexterity - --ANSWER---Skillful use of the hands and fingers

Conservation - --ANSWER---Ability to understand a simple change in the shape of an object doesn't change it's amount

Self-concept - --ANSWER---Person's own assessment of themselves

Classification - --ANSWER---Ability to sort items by 1 or more characteristic they have in common

Executive strategies - --ANSWER---Skills used to solve problems

Puberty - --ANSWER---Physical transformation from a child to an adult capable of reproduction

Growth spurts - --ANSWER---Rapid increase in height and weight

Egocentrism - --ANSWER---Focused primarily on one's own resources

Metacognition - --ANSWER---To think critically about a person's own thinking

Neural connections - --ANSWER---Links between brain cells, can be strengthened through stimulating brain

Multitasking - --ANSWER---Trying to do many things at the same time

Autonomy - --ANSWER---Independence that includes personal responsibility and decision making

Resilience - --ANSWER---Being able to bounce back after a defeat or setback

Invincibility - --ANSWER---Feeling incapable of being defeated or having anything bad happen

Auditory learners - --ANSWER---Learn best by hearing

Visual learners - --ANSWER---Learn best by seeing

Learning styles - --ANSWER---Methods individuals prefer and find most effective to absorb and process information

Learning diversity - --ANSWER---Differences in learning based on abilities, interests or experiences

Kinesthetic-tactile learners - --ANSWER---Learn by performing hands-on or physical activities

Multiple intelligences - --ANSWER---Individuals have a broad range of type of intelligence

Exceptional learners - --ANSWER---Require special ed modifications and services matched to abilities

Magnet schools - --ANSWER---Emphasize a particular subject area

Special needs - --ANSWER---Broad range of physical, mental, social and behavioral challenges

IEP - --ANSWER---written educational plan developed for students with disabilities

Accommodations - --ANSWER---Modifications to environment made to help students w special needs to succeed

Mainstreaming - --ANSWER---Placed in one or more regular classes based on ability to keep up

Inclusion - --ANSWER---Only requirements is that student will benefit from class

Special education - --ANSWER---Provides adapted programs, extra staff, specialized equipment to help students learn

Ethnicity - --ANSWER---Refers to particular racial, national, or cultural group, customs, beliefs, values, language or religion

Stereotype - --ANSWER---Preconceived generalization about certain groups of people

ELL - --ANSWER---Students whose native language is not english, and who aren't proficient in English

Differentiated instruction - --ANSWER---Teacher provides options for learning topic or skill

Educational standards - --ANSWER---Statements of what students are expected to know and able to do at certain points in their education

Course plan - --ANSWER---Detailed outline of what a particular teacher will teach throughout a course based on curriculum